

Cyan Term 4 Book Review -- You be the Judge!

Goal: To be able to review a book, using evidence from the book and our reading strategies of connection and summarising; also, to be able to write engaging, meaningful prose. The review will guide other students on whether they would like to read the book or not.

| | Writing Criteria | Checklist | Apprentice | Mastered |
|--|--|-----------|------------|----------|
| Understand The Book (Wednesday) | Create a Story Graph on the book you read. | | | |
| | Research the author and other books they have written | | | |
| | Learn a little more about the book by reading other reviews. But make sure to have your own opinions. | | | |
| Introduce Book (Thursday) | Hook: something that makes us want to read your book review, e.g. quotes, facts, questions, mini-story start, onomatopoeia (this could be borrowed from the book). | | | |
| | Title, author, published year and details of the book - has the author written other books | | | |
| | Type of book: fiction, non-fiction, picture book, chapter book, magazine | | | |
| Summarise the book (Friday) | Nonfiction books: give an overview with favourite parts and information | | | |
| | Fiction books: review the storyline for readers, telling us about main characters, settings, no spoilers! | | | |
| | Connecting Text: are there related stories, movies, news or games to this | | | |

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| | book? | | | |
| Reactions to the book (Monday) | Describe the book: Is it interesting, memorable, entertaining, persuasive or instructive? Why? | | | |
| | Explore issues the book raises: What possibilities or issues does the book suggest? Explain. | | | |
| | Relate the book to larger issues: How did the book affect you? How have your opinions about the topic changed? | | | |
| Expression Editing (Tuesday) | Use descriptive, rich language--stretch out the noun groups, choose more interesting verb groups and use a thesaurus! Don't use "good, said, went" "good" -- fine, of high quality, of a high standard, quality, superior; satisfactory, competent, excellent, superb, outstanding, magnificent, of the highest quality, of the highest standard, exceptional, marvellous, wonderful, first-rate. | | | |
| Publishing (Wednesday & Thursday) | <p>Now make sure to publish on a google doc and share with the teacher for your class and world audience on the blog to read.</p> <ul style="list-style-type: none"> - format it for easy to read (14 size) - title - Paragraph has space in between - Include a picture of the book (extras optional) - And your first name as author and reviewer | | | |

Comments: