

Book Review: Applying our Reading & Writing Strategies

Goal: To be able to review a book, using evidence from the book and our reading strategies from last week; also, to be able to write engaging, meaningful prose. The review will guide other students on whether they would like to read the book or not.

	Writing Criteria	Mastered	Developing	Unattempted
Introduce Book	Hook: something that makes us want to read your book review, e.g. quotes, facts, questions, mini-story start, onomatopoeia,			
	Title, author, published year and details of the book - has the author written other books			
	Type of book: fiction, non-fiction, picture book, chapter book			
Summarise the book	Nonfiction books: give an overview with favourite parts and information			
	Fiction: review the storyline for readers, main characters, settings, no spoilers please!			
	Connecting Text: are there related stories, movies or games to this book?			
Reactions to the book	Describe the book: Is it interesting, memorable, entertaining, or instructive? Why?			
	Explore issues the book raises: What possibilities or issues does the book suggest? Explain.			
	Relate the book to larger issues: How did the book affect you? How have your opinions about the topic changed?			
Expression	Use descriptive, rich language--stretch out the noun groups, choose more interesting verb groups and use a thesaurus! Don't use "good, said, went" "good" -- fine, of high quality, of a high standard, quality, superior; satisfactory, competent, excellent, superb, outstanding, magnificent, of the highest quality, of the highest standard, exceptional, marvellous, wonderful, first-rate.			