

Book Review: Applying our Reading & Writing Strategies

Goal: To be able to review a book, using evidence from the book and our reading strategies of connection and summarising; also, to be able to write engaging, meaningful prose. The review will guide other students on whether they would like to read the book or not.

	Writing Criteria	Mastered	Developing
Introduce Book (Tuesday)	Hook: something that makes us want to read your book review, e.g. quotes, facts, questions, mini-story start, onomatopoeia (this could be borrowed from the book)		
	Title, author, published year and details of the book - has the author written other books		
	Type of book: fiction, non-fiction, picture book, chapter book, magazine		
Summarise the book (Wednesday)	Nonfiction books: give an overview with favourite parts and information		
	Fiction books: review the storyline for readers, main characters, settings, no spoilers please!		
	Connecting Text: are there related stories, movies, news or games to this book?		
Reactions to the book (Thursday)	Describe the book: Is it interesting, memorable, entertaining, persuasive or instructive? Why?		
	Explore issues the book raises: What possibilities or issues does the book suggest? Explain.		
	Relate the book to larger issues: How did the book affect you? How have your opinions about the topic changed?		
Expression (T)	Use descriptive, rich language--stretch out the noun groups, choose more interesting verb groups and use a thesaurus! Don't use "good, said, went" "good" -- fine, of high quality, of a high standard, quality, superior; satisfactory, competent, excellent, superb, outstanding, magnificent, of the highest quality, of the highest standard, exceptional, marvellous, wonderful, first-rate.		